

# Jefferson County School District Strategic Plan

2014-2015



**Vision:** A unified community ensuring that EVERY CHILD will graduate from high school postsecondary ready

**Mission:** To partner with the community in creating a learning culture that challenges, supports, and ensures the success of EVERY CHILD, EVERY DAY

## Core Values/Beliefs

### Values

- Achievement
- Integrity
- Transparency
- Creativity/Innovation
- Accountability
- Collaboration
- Fidelity

### Beliefs

1. We believe in a learning culture that is Challenging (High Expectations, rigor and relevance)
2. We believe in a learning culture that is Committed (Support, guidance, “can do” attitude, and sense of urgency)
3. We believe in a learning culture that is Consistent (Aligned, guaranteed curriculum and pervasive, professional practices)
4. We believe in a learning culture that is Creative (Individuality; active, engaged learning; and technology for the global workplace)
5. We believe in a learning culture that is Caring (Building and nurturing relationships among students, staff, and the community)
6. We believe in a learning culture that is Connected (Good communication at all levels)

## Long Range Goals

1. Ensure early learning and Student Success
2. Increase Student Learning using Appropriate Resources, Technology and Effective Teaching Strategies
3. Promote a positive culture climate and organizational efficacy
4. Ensure the engagement of all stakeholders
5. Ensure efficient use of Financial and Human Resources

## Major Targets for 2014-2015

- District CCRPI Score — 65.86
- Lexile Scores > 650: Grade 3—44.71
- Lexile Scores > 850: Grade 5—48.01
- Lexile Scores > 1050: Grade 8—70.42
- Graduation rate: (4 years) —70.03%
- Graduation rate: (5 years) —76.14%

## Key Strategies (3-5 yrs)

- Provide formalized processes of academic and behavioral interventions for all identified students
- Provide staff with resources and professional learning opportunities to promote self efficacy in a supportive working environment
- Enhance existing programs to further develop post secondary readiness from kindergarten to twelfth grade
- Focus on student centered learning that promotes critical thinking and problem solving
- Focus on literacy throughout all content areas PreK -12
- Focus on numeracy practices that prepare students for higher level math
- Ensure that data is consistently reviewed and utilized in making system and school-level decisions
- Promote student, teacher, and system use of advancing technologies
- Promote engagement of community and parents in the educational process

## *District Priorities for 2014-2015*

1. Expand academic and behavioral support structures for students and staff.
2. Develop systems to prepare students for post secondary readiness
3. Increase parents’ knowledge and understanding of the system’s curriculum and instructional routines.
4. Utilize new and existing technologies efficiently and effectively
5. Maximize effective and efficient communication opportunities with all stakeholders.

*Theme for 2014-2015*

Six Schools  
One Mission  
Every CHILD,  
Every Day

## Key Actions (1-3 years)

- Implement district-wide Positive Behavioral Intervention and Supports (PBIS)
- Create system to monitor and evaluate Response to Intervention (RTI)
- Increase number of students participating in dual enrollment
- Provide opportunities for middle grade students to earn high school credits
- Utilize school and system level data to measure progress and identify student needs

**BALANCED SCORECARD**

| Strategic Goal I - Early Learning and Student Success                |   |        |        |        |        |        |        |          |        |  |
|--|---|--------|--------|--------|--------|--------|--------|----------|--------|--|
| Performance Objective(s)   | Performance Measure(s)  | 2013   |        | 2014   |        | 2015   |        | 2012     |        | Initiative(s)  |
|  |   | Target | Actual | Target | Actual | Target | Actual | Target   | Actual |  |
| A - Increase student growth and achievement of performance standards | District: CCRPI Score   | 68.77  | 64.5   | 65.57  | 64.8   | 65.86  |        | Baseline | 67.8   | 1 - Provide high quality instruction that is aligned with the accepted and approved state standards. |
|  | Lexile Scores >650: Grade 3   | 44.71  | 41.9   | 44.71  | 37.9   | 44.71  |        | Baseline | 43     | 2 - Provide formalized processes of academic intervention for all identified students                |
|  | Lexile Scores >850: Grade 5   | 42.58  | 46.4   | 48.01  | 40.1   | 48.01  |        | Baseline | 40.8   | 3 - Develop a comprehensive K-12 numeracy initiative   |
|  | Lexile Scores >1050: Grade 8  | 63.04  | 56.3   | 63.04  | 69.5   | 70.42  |        | Baseline | 61.9   |  |
|  | Lexile Scores: >1250: Grade 11  | 13.48  | 25.6   | 27.83  | 32.3   | 34.33  |        | Baseline | 10.8   |  |
|  | % of Students Scoring at Meets/Exceeds on Writing Assessment: Grade 5               | 71     | 64.2   | 71.00  | 65.9   | 71     |        | Baseline | 70.1   |  |
|  | % of Students Scoring at Meets/Exceeds on Middle Grades Writing Assessment: Grade 8 | 77.69  | 77.7   | 78.34  | 70.1   | 78.34  |        | Baseline | 77     |  |
|  | % of Students Scoring at Meets/Exceeds on High School Writing Assessment: Grade 11  | 94.76  | 92.8   | 94.76  | 93.3   | 94.76  |        | 95       | 94.6   |  |
|  | CRCT Reading Meets/Exceeds Standard: Grades 3-5                                     | 84     | 85.6   | 86.03  | 86.1   | 86.52  |        | 92.8     | 83.5   |  |
|  | CRCT Math meets/exceeds: Grade 3-5  | 70.32  | 73.8   | 74.59  | 75.6   | 76.33  |        | 84.1     | 69.4   |  |
|  | CRCT Language Arts Meets/Exceeds Standards: Grade 3-5                               | 86.32  | 80.9   | 86.32  | 79.6   | 86.32  |        | 90.7     | 85.9   |  |
|  | CRCT Science Meets/Exceeds Standards: Grade 3-5                                     | 69.64  | 67.2   | 69.64  | 67.3   | 69.64  |        | 76.4     | 68.7   |  |
|  | CRCT Social Studies Meets/Exceeds Standards: Grade 3-5                              | 77.59  | 71.9   | 77.59  | 72.1   | 77.59  |        | 75.1     | 76.9   |  |
|  | CRCT Assessments Scoring at the Exceeds Level: Grade 3-5                            | 37.14  | 32.1   | 37.14  | 31.1   | 37.14  |        | Baseline | 35.2   |  |
|  | CRCT Reading Meets/Exceeds Standard: Grades 6-8                                     | 91.08  | 89.9   | 91.08  | 93.2   | 93.4   |        | 92.8     | 90.8   |  |
| CRCT Math Meets/Exceeds Standards: Grade 6-8                         | 86.42   | 87.4   | 87.78  | 83.8   | 87.78  |        | 84.1   | 86       |        |  |
| CRCT Language Arts Meets/Exceeds Standard: Grade 6-8                 | 90.3  | 89.2   | 90.3   | 91     | 91.27  |        | 90.7   | 90       |        |  |

|  |  |       |      |       |      |       |  |          |      |                                      |
|--|--|-------|------|-------|------|-------|--|----------|------|--------------------------------------|
|  | CRCT Science Meets/Exceeds Standards: Grade 6-8          | 71.48 | 71.4 | 72.26 | 73.2 | 74    |  | 76.4     | 70.6 |                                      |
|  | CRCT Social Studies Meets/Exceeds Standards: Grade 6-8   | 66.54 | 73.9 | 74.68 | 79.7 | 80.31 |  | 75.1     | 65.5 |                                      |
|  | CRCT Assessments scoring at the exceeds level: Grade 6-8 | 39.28 | 41.8 | 43.55 | 46.5 | 48.11 |  | Baseline | 37.4 |                                      |
|  | EOCT scores: % Meets/Exceeds Biology                     | 67.8  | 70   | 70.9  | 68.2 | 70.9  |  | 69.3     | 66.8 |                                      |
|  | EOCT scores: % Meets/Exceeds Physical Science            | 81.18 | 81.6 | 82.15 | 77.1 | 82.15 |  | 75       | 80.6 |                                      |
|  | EOCT scores: % Meets/Exceeds 9th Grade Lit Comp          | 79.73 | 73.8 | 79.73 | 76.4 | 79.73 |  | 82.2     | 79.1 |                                      |
|  | EOCT scores: % Meets/Exceeds American Lit                | 82.93 | 80   | 82.93 | 85   | 85.45 |  | 87.7     | 82.4 |                                      |
|  | EOCT scores: % Meets/Exceeds US History                  | 38.31 | 46.7 | 48.3  | 51.8 | 53.25 |  | 65       | 36.4 |                                      |
|  | EOCT scores: % Meets/Exceeds Economics                   | 61.39 | 49.4 | 61.39 | 45.8 | 61.39 |  | 72.7     | 60.2 |                                      |
|  | EOCT scores: % Meets/Exceeds Math I                      | 61.49 | 28.7 | 30.84 | 27.4 | 30.84 |  | 61.3     | 60.3 |                                      |
|  | EOCT scores: % Meets/Exceeds Math II                     | 48.59 | 57.3 | 58.58 | 34.4 | 36.37 |  | 57.2     | 47   |                                      |
| B - Increase high school graduation rate | District: CCRPI Score                                    | 68.77 | 64.5 | 65.57 | 64.8 | 65.86 |  | Baseline | 67.8 | 1 - Real World/Work Based Initiative |
|  | Graduation rates: % graduating within 4 years            | 68.09 | 69.1 | 70.03 | 64.8 | 70.03 |  | 67.1     | 67.1 | 2 - Teachers-as-Advisors (TAA)       |
|  | Graduation Rate: % Graduating within 5 Years             | 76.14 | 67.6 | 76.14 | 71.3 | 76.14 |  | 75.4     | 75.4 |                                      |